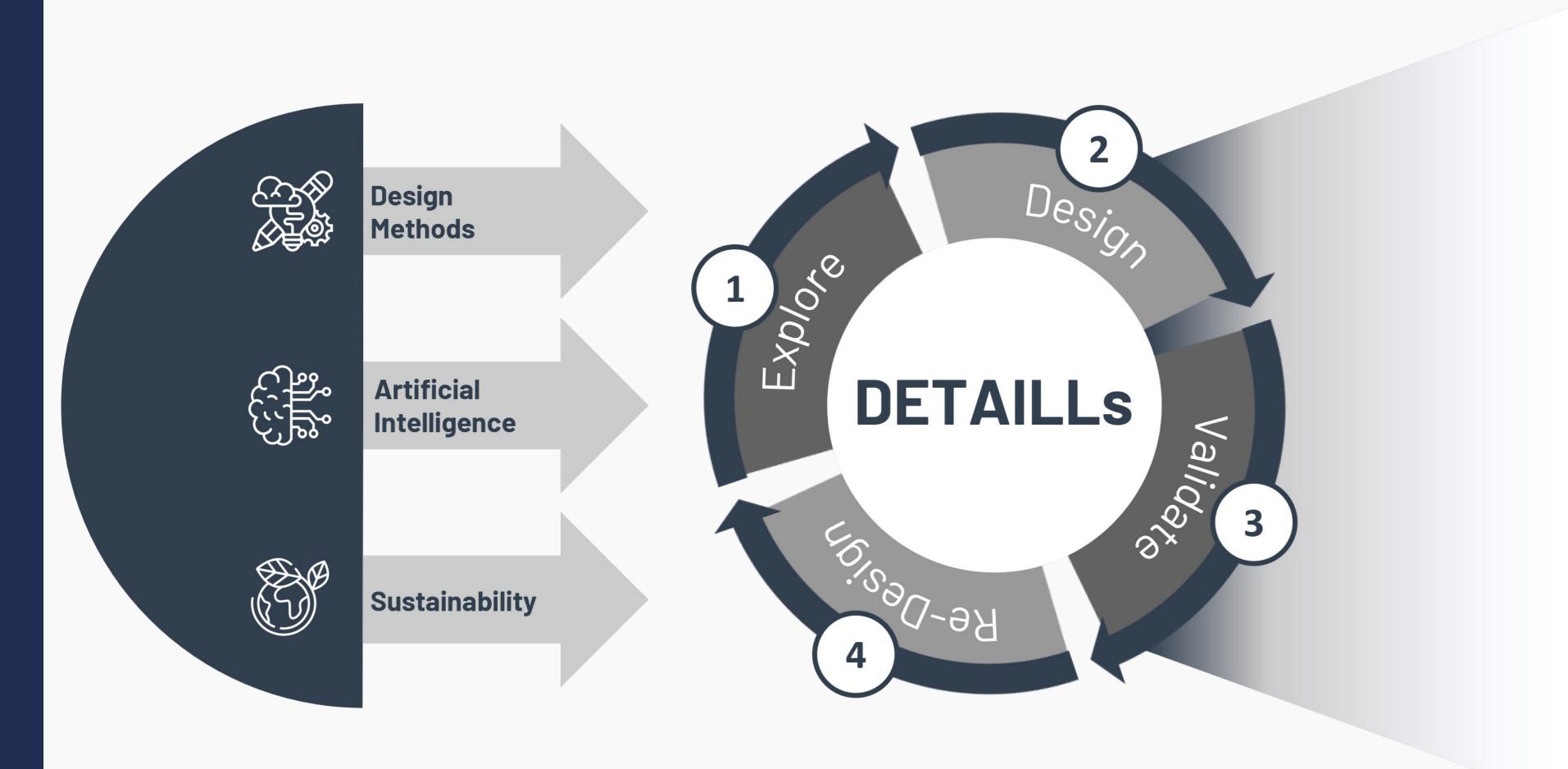
## DETAILS

DEsign Tools of Artificial Intelligence in Sustainability Living LabS

## Our goal is creating a **Living Lab** to experiment with students and companies on the use **generative AI** to **design sustainable products**

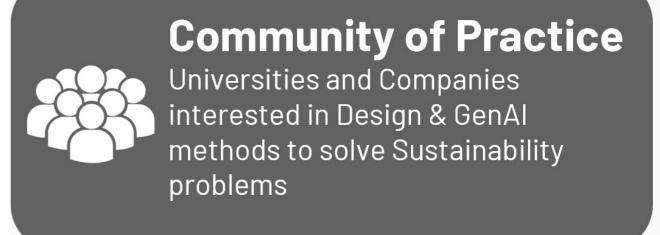
- 1 Explore: Gathering GenAl and Sustainability Skills, Courses, and Best Practices. We aim to accumulate a wealth of knowledge and resources related to GenAl and sustainability.
- **2 Design**: Crafting educational content and defining the characteristics of the Living Labs. With the insights gained during the exploration phase, we move on to the design phase. Here, our focus is on creating educational materials and establishing living labs. These living labs will serve as dynamic learning environments where students and professionals can actively engage with GenAl for designing sustainable products.
- **3 Validate**: Testing with Students and Companies is crucial to ensure the effectiveness of our approach. We put our designed educational content and living labs to the test by engaging with students and collaborating with companies. Their real-world experiences and insights enable us to fine-tune our offerings and ensure they are practical, relevant, and impactful.
- **4 Re-Design**: Incorporating feedback and enhancing materials. In the re-design phase, we take feedback from students and companies into account. We work to refine and enhance our educational materials and living labs, ensuring they meet the ever-evolving needs related to genAl and sustainability.



## DETAILLS Living Lab Self-Paced Course (the material to

train the Living Lab Trainers) +
Curriculum & Training Material (the
educational material that will be
used in the Living Lab)





In summary, our approach involves a continuous cycle to create a robust and effective platform to teach students how to use **GenAl to design sustainable products**. This iterative process allows us to continually adapt and improve our materials and practices to stay at the forefront of these **rapidly evolving fields**.











